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Glue - A - Word

Dear Teachers,

I am a classroom teacher just like you. I created Glue-A-Word so that my students could use their spelling time wisely. I created an activity that teaches more than one skill at a time. Your students will get handwriting/fine motor development practice as well as a word building activity all in one.

Tracy Doverspike

About the Author: Tracy Doverspike is a first grade teacher in Riverside, California with twelve years of experience in the public schools. She has an undergraduate degree in Child Development and a Master's Degree in Curriculum and Instruction. She is also a National Board Certified Teacher in the area of Early Childhood/Generalist. She enjoys reading, writing and cooking.

Other eBooks written by Tracy Doverspike can be found here:
<http://store.atozteacherstuff.com/go.mvc?ID=TracyDoverspike>

Glue - A - Word

How to Use Glue-A-Word

1. Students color each of the vowel tile cards in red.
2. Students trace over each of their spelling words.
3. Students then cut out the tile cards. Extra cards are provided.
4. Students "Glue-A-Word" in the middle column.
5. Students then "Rainbow Write" the word in the last column. (Students write the spelling words four times using crayons in different colors.)
6. Students turn in their work.

Glue - A - Word

Word Family Rimes

Students learn to read sooner when they can see patterns in words and sound the words out. I have included 45 onset and rime word families and over 270 spelling words.

am	it	ot	ub	ar
an	id	op	um	ir
at	ig	og	un	or
ad	in	ob	ut	er
ap	ip	ow	aw	ur
ag	ill	en	all	
ab	ing	et	oy	
	ink	ell	ay	

Challenge

ail	eep	ook
ain	ink	oat
ack	ock	ick

Glue - A - Word

State Standards

Glue-A- Word meets California State Standards in the following way:

Language Arts Grade 1

Reading

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Phonemic Awareness

- 1.4 Distinguish initial, medial, and final sounds in single-syllable words.
- 1.9 Segment single syllable words into their components.

2.0 Reading Comprehension

Comprehension and Analysis of Grade-Level-Appropriate Text

- 2.3 Follow one-step written/oral directions.

Written and Oral English Language Conventions

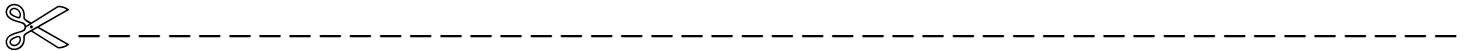
1.0 Written and Oral English Language Conventions

Spelling

- 1.8 Spell three-and four-letter short-vowel words and grade-level-appropriate sight words correctly.

Glue - A - Word

	a	h	m	a	m
	b	a	r	m	a
	h	j	m	b	a
	a	m	S	a	m



Words

Glue-A-Word

Rainbow Write

am		
bam		
ham		
jam		
ram		
Sam		

Name _____