

Rebus Mini-Books Pack

by Amanda Post

INTRODUCTION

The following reproducible pages can be assembled into five or six student mini-books. Each rebus mini-book contains simple text with black and white illustrations for students to color. Print and reproduce these books for students to use at home or school. The pages are designed so that most students will be able to put them together with minimal assistance.

BONUS: Both boy and girl versions for *My Body* are included.

<u>Book Title</u>	<u>High Frequency Word(s)</u>
The Anthill (Counting Book)	the, numerals
A Pond	a
My Body (Boy)	my
My Body (Girl)	my
I Can Play	I, can
I See the Sky	I, see, the

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A TO Z TEACHER STUFF MINI-BOOK PACKS

Keep checking back for more mini-book packs. The selection will grow throughout the school year. Be sure to let me know if you have any suggestions.

Here are some other packs currently available:

- * Ocean Mini-Books Pack for Emergent Readers - English & Spanish Versions
- * Spanish Mini-Books Pack - Spanish color words, numbers, animals, and body parts
- * Learning About Numbers Pack
- * Christmas Mini-Books Pack
- * Learning About the Alphabet Pack
- * Snow Mini-Books Pack

USING THE REBUS MINI-BOOKS

These books are designed for pre-readers. Focus on the high-frequency words, moving from left to right on a page, and pointing to the words & pictures as they are read. Small group or individual instruction is ideal when working with these mini-books. Remember to be PATIENT and POSITIVE with beginning readers. You will be shaping their attitudes toward reading.

* Demonstrate how to use the index finger to point to each word as it is read. It is important to point at each word and picture separately. (Don't just drag the finger across the page.)

* Provide opportunities for students to read the books again and again for reinforcement. Challenge them to read to a partner and have their partner read it back.

NOTE FROM THE AUTHOR/PUBLISHER

I hope your children benefit from using these books. If you have ideas for books that you would like to have made, let me know. I will provide you with a FREE complementary copy of books that are based on your ideas. For more information, contact amanda@atozteacherstuff.com. I am also interested in your experiences and feedback.

TIPS FOR PRINTING

* Adobe Acrobat Reader will often have the option "Fit to Page" checked by default. Unchecking this will usually result in a better printout. You may want to experiment with this.

* If pages are printing without the images, your computer is probably low on memory or resources. Restart your computer and try printing again.

* To PRINT double-sided pages, the options provided in the Print dialog box can help. First determine the page numbers of the book you would like to print. Enter them under "Print Range." You can then utilize the option for printing "odd pages only" and "even pages only" provided in the dropdown box near the bottom. If the first page is even, start by printing even pages only. Arrange and order the pages, then place them back into the printer. Then select the same print range and "odd pages only." If the first page of the book is odd, begin with odd pages and finish with even pages. If this confuses you, just print the pages one by one. :)

HOW TO ASSEMBLE STUDENT MINI-BOOKS

To produce books for several students, it is recommended that you make double-sided photocopies of the pages after printing. To assemble, students just cut along the line on each page, order the pages, and staple. Double-sided photocopies require less paper per book and less cutting! You can, however, photocopy the pages onto separate pieces of paper, if you prefer.

If you want to create a sturdier cover, you can use a sheet of construction paper. Just staple halves of the construction paper before and after the photocopied pages of the book. You can then write the title of the book on the construction paper cover. Page 1 of the mini-book will serve as the title page.

Name _____

I See the Sky

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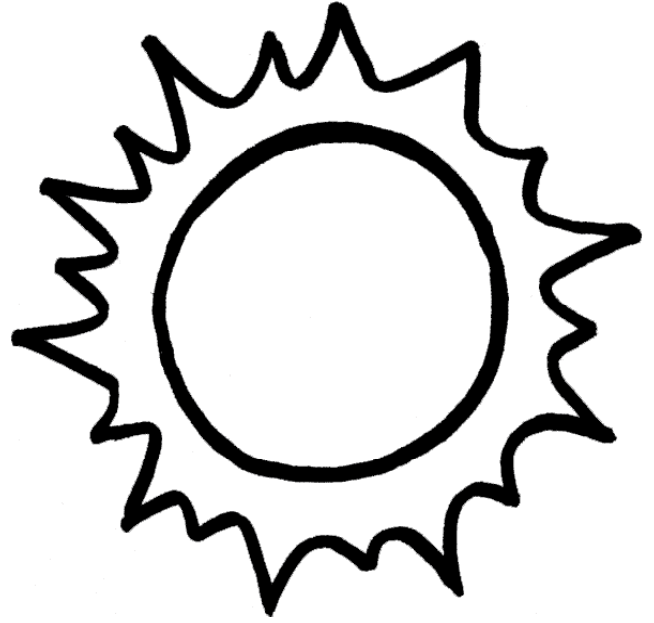
1

I see the



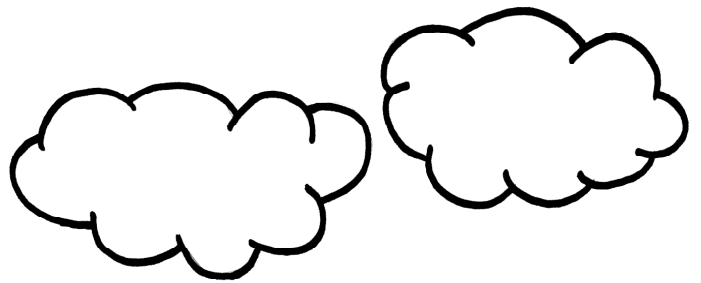
3

I see the



2

I see the



4